



Celiane  
Camargo-Borges



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www.designingconversations.us

## EDUCATION

### **Ph.D., Public Health** **2004 - 2007**

Department of Public Health, College of Nursing. University of São Paulo (USP), Brazil.  
**Grant:** CAPES (Coordination for the Improvement of Higher Education).

### **M.A., Social Psychology** **2000 - 2002**

Department of Psychology and Education. College of Literature, Science and Philosophy, University of São Paulo (USP), Brazil. **Grant:** CNPq (National Council for Scientific and Technological Development).

### **B.A., Psychology** **1993 - 1996**

Faculty of Philosophy, Science and Letters, University of the State of São Paulo (UNESP), Brazil.

### **Clinical License, Psychology** **1993 - 1997**

Faculty of Philosophy, Science and Letters, University of the State of São Paulo (UNESP), Brazil.

## SUPPLEMENTARY EDUCATION

### **DIDACTICAL SKILLS COURSE** **2010 - 2011**

Citowoz – Institute for training and consultancy in education and business. The course is based on innovative and active learning, training participants to manage the educational process using different and effective didactical approaches to teach and

guide students. 200 hours. Breda, The Netherlands.

### **The International Class, A Global Learning Community** **2008 - 2009**

East Side Institute - International Research, Education and Training Center for human development and community. (<http://www.eastsideinstitute.org>). -> The International Class is a ten-month program, combining residencies in New York City and seminars, supervision and project development sessions conducted online. It has a social-cultural approach to human development, having students from all over the world. New York City, NY, USA.

### **Visiting Research Scholar - Ph.D. exchange** **2005 - 2006**

University of New Hampshire, Department of Communication, Horton Social Science Center, Durham, NH, USA – One academic year.

**Grant:** CAPES (Coordination for the Improvement of Higher Education).

### **Kensington Consultation Centre (KCC)** **2005**

Consultation with Professor John Shotter. Academic Research. - Discussion of the data collection and analysis of my thesis (One month internship, December 2005). London, England

### **Specialization - Health Promotion within Communities** **1998 - 2000**

Clinical Hospital of the Faculty of Medicine, Ribeirão Preto. University of São Paulo, Brazil. The aim of this specialization is to develop, conduct and evaluate community

projects, articulating social and health issues. The interventions were created in partnership with local Institutions, within the community. **Grant:** FUNDAP (Support Foundation of Research). **Grant:** FUNDAP (Support Foundation of Research). São Paulo, Brazil.

## PROFESSIONAL POSITIONS & TEACHING EXPERIENCE

**Research coordinator, lecturer and advisor at NHTV Breda  
University of Applied Sciences - Imagineering Academy**

**2010 - present**

### **Activities developed:**

- 1 – Coordinator of the project of cooperation between Federal University of Uberlandia and NHTV aiming to promote cultural, technological and scientific exchange between the two universities having in sight narrowing academic relations between Brazil and the Netherlands.
- 2 – Supervisor of master theses.
- 3 – Course organizer and lecturer at International Leisure Management and Imagineering Masters.
- 4 – Secretary of the Board of Examiners – the aim of the Board of Examiners is to discuss, structure and organize the master defenses at the Imagineering Academy.
- 5 – International Field Trips: aiming cultural diversity where the students can be immersed in a different culture, getting to know different ways of study and work. It also aims to establish international collaboration and knowledge exchange. (Brazil: University of São Paulo and Federal University of Uberlandia; Scotland: Napier University, Edinburgh).
- 6 – NORT Gerland Imagineering Programme: It is a collaborative program including the University and the recreational industries in the north of the Netherlands (RECRON, HISWA and Koninklijke Horeca Netherlands).
- 7 – Synaptic - synergy of advanced transport solutions.
- 8 – Field trip organizer. Brazil / USA

**Visiting professor at University of Sao Paulo and Federal  
University of Uberlândia**

**2011**

During the period of 21st February to 04th of March a field trip with 2 professors and 25 students from NHTV Breda University of Applied Sciences were organized having Brazil as a destination. As the organizer of the trip together with two Brazilian professors we developed many activities at both universities, such as theoretical classes (qualitative research); practical assignments (building a effective relationship between Brazil and the Netherlands) and some visits to the universities projects (reforestation, coffee museum).

**Psychologist at the Community Service Center**

**2008 - 2009**

The Community Service Center. Non-profit organization, offering support services to the international community living in Taiwan. Taipei, Taiwan. The work included counseling, newcomer orientation, cross-cultural training, publications, etc. Volunteer work.

**Visiting Scholar - National Yang Ming University**

**2008 - 2009**

National Yang Ming University. School of Medicine, Department of Public Health, Institute of Public Health, Taipei, Taiwan. The work consisted in organizing and conducting classes for Master's and Doctoral students enrolled in the International Health Program. **Course conducted:** Putting Research in Social/Cultural context: The qualitative approach in Healthcare.

**Director - Development and Qualification Center National Health System**

**2007 - 2008**

Development and Qualification Center for the National Health System, Regional Department of Health (DRS), State Health Secretary for the Brazilian Unified Health System (CDQ-SUS), Araraquara, São Paulo, Brazil. The work as a director was to lead a team of professionals to design and implement projects and develop group activities. It also includes train professionals to improve communication and interaction with the

population and delivery of care.

**Graduate Program of Teaching Excellence - University of São Paulo** **2005**

Department of Public Health, Nursing College, University of São Paulo, Brazil.  
Pedagogic preparation and supervised practice in teaching (University of São Paulo) students on the 4th level, Nursing School. **Course:** Public Health in the Nursing context.

**Graduate Program of Teaching Excellence - University of São Paulo** **2004**

Department of Psychology and Education, University of São Paulo, Brazil. Pedagogic preparation and supervised practice in teaching (University of São Paulo) students on the 6th level of Psychology.  
**Course:** Group Dynamics and Human Relationships.

**Coordinator - NGO Humanitarian Group for a Better Life** **2003 - 2005**

Aids Prevention Center - Humanitarian Group for a Better Life (GHIV).  
Non-Governmental Organization working with HIV/AIDS. Brazil. As I coordinator I supervised group activities and discussions with health professionals aiming to create a dialogic space with patients. Volunteer work.

**Northwest Center for Permanent Education - Ribeirão Preto, Brazil** **2000 - 2002**

Introductory Training for Health Team and Communitarian Agents.  
Theme: Family Health Care Program. Courses conducted for health professionals based on the methodology of Problem Based Learning (PBL) and Paulo Freire methodology.

**Family Assistant and Professional Supervisor** **1998 - 2001**

Department of Social and Family Affairs – Reference Center for Children and Teenagers. Ribeirão Preto City Hall, Ribeirão Preto, Brazil. I developed interventions with victimized children and their families coming from poor communities in Brazil, finding ways to create new forms of life in a marginalized world. Volunteer Work.

## MASTER & PH.D. SUPERVISION

**Master Dissertation** **2013**

**An Imaginering Design Approach Towards Employee Motivation and Engagement: “An authentic Indonesian Recipe”.** Master candidate: Shirley Jane Timotheus - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2013**

**Intergenerational programs for family togetherness.** Master candidate: Jane Trapman - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Post - Doc. Research** **2013**

Advisory support to the **post-doc . research** of the student Dr. Joséte Florencio dos Santos from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project **NUFFIC/CAPE/021/10** between UFPE and NHTV Breda University of Applied Sciences. The supervision happened in The Netherlands from May to July 2013.

**Master Dissertation** **2013**

Health and Hospital: **Food and Movement generating engagement, ownership and new possibilities at ZGV.** Master candidate: Suzan Lindhout - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2013**

**Materials: An Organizational Development with the Changing Times.** Master candidate: Joyce Fong Qiyue - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2013**

**Open-air museum docents and a participatory approach to innovation. Master candidate:** Ron van de Ouweland - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D. Dissertation** **2012**

Advisory support to the **PhD dissertation** of the student Cristiane Salomé Costa from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project **NUFFIC/CAPES/021/10** between UFPE and NHTV Breda University of Applied Sciences. The supervision happened in The Netherlands from January to April 2012.

**Ph.D. Dissertation** **2012**

Advisory support to the **PhD dissertation** of the student Pavel Nepustil from the University: Masarykova Univerzita, Brno, Check Republic, as part of the European Project **“Development of the specialist education in qualitative and quantitative research methods FSS MU”**. The supervision happened in Amsterdam during the month of February 2012.

**Master Dissertation** **2012**

**Meanings of Sustainable Hygiene solutions: Co-creating possibilities for the industry. Master candidate:** Maria Clara Bianchini Borduque - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2012**

**Investigating the potential for co-creation within the personal care sector of the FMCG Industry. Master Dissertation:** Katharina Gal - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2012**

**Stories are there to be told. Coming to meaningful and shared understanding of core values to enhance organizational purposes. Master candidate:** Ella Beijer - NHTV Breda University of Applied Sciences, Breda, The Netherlands

**Master Dissertation** **2012**

**Storytelling as an invitation for the co-creation within the tourism industry. Master candidate:** Paulina Hulmanova - NHTV Breda University of Applied Sciences, Breda, The Netherlands

**Master Dissertation** **2011**

**Sustainable Change: a dialogical approach to engage companies in the sustainable mission of a business park in Antwerp. Master candidate:** Andy Bunarto - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2011**

**Flex Q.: Building company bonding in a business to business market. Master candidate:** Eveline Henskens - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master Dissertation** **2010**

**The music industry in the digital era: challenges and opportunities. Master candidate:** Niels van der Haven - NHTV Breda University of Applied Sciences, Breda, The Netherlands.

# MASTER / PH.D. EXAMINATION BOARDS

- Master** 2013
- Valuable: To provide jewelry enthusiasts with a personal co-design experience in an exclusive through homey environment.** Gbenga Agbona (orientador); Celiane Camargo-Borges; David Nieborg. **Master candidate:** Diede Brok. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master** 2013
- Creating wellbeing-based care in a sustainable manner: strategic developments that create dialogue, involvement and new possibilities with Surplus.** Marco van Leeuwen (supervisor); Celiane Camargo-Borges; Olaf Vugts. **Master candidate:** Kylie Rijvers. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master** 2013
- Arts and antique fairs: an investigation into meaning, co-creating involvement and opportunities for generation Y and the ART&ANTIQUÉ.** Wilco van Gool (supervisor); Celiane Camargo-Borges; David Nieborg. **Master candidate:** Tamara Stix. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Ph.D.** 2013
- The Migrant Creative: US Media Freelancers at the Border of a Changing Work Culture.** Prof. dr. S. Bava (supervisor); J.B. Rijsman (co-supervisor); prof. dr. K. Gergen; prof. dr. J. Stavros; dr. C. Camargo Borges; dr. J. Roevens. **Ph.D. Candidate:** E. A. Goldman. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.
- Ph.D** 2013
- Careering: Generating a path from Uncertainty to discovery.** Prof. dr. M. Gergen (supervisor); J.B. Rijsman (co-supervisor); prof. dr. S. Bava; prof. dr. T. Quintana; dr. C. Camargo Borges; dr. J. L. Meyer. **Ph.D. Candidate:** L. K. Sydow. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.
- Master** 2012
- Coopeting Globally: An innovative transformation of the audiovisual business logic towards the design of a global network strategy for value co-creation and market sustainability.** Wilco van Gool (supervisor); Celiane Camargo-Borges, David Nieborg. **Master Candidate:** Carlos Galdona. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master** 2012
- The Imagineering roadmap as creation tool for new products and services.** Shenja van der Graaf (supervisor); Celiane Camargo-Borges, David Nieborg. **Master Candidate:** Raditya Beer. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master** 2012
- Organizational life in a rapidly changing world: a reflection on Group Bimbo from an Imagineering perspective.** Diane Nijs (supervisor); Celiane Camargo-Borges, Cristiane Costa. **Master Candidate:** Xavier Cortina. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master** 2012
- Reframing the Dutch Elderly care system: an advisory study for Surplus on the best approach towards fulfilling the transition from large to small scaled elderly care.** Margo Rooijackers (supervisor); Celiane Camargo-Borges, Kees van den Meiracker. **Master Candidate:** Laurens de Jonge. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.** 2012

**Help Not Wanted: (Un)Employment Experiences of Visible Minority Migrants in the City of Ottawa, Canada.** J.B. Rijsman (supervisor); prof.dr. D. Wulff (co-supervisor); prof. dr. J. Lannaman; prof. dr. K. Gergen; prof. dr. V. Aebisher; dr. C. Camargo Borges; dr. B. Cottor. **Ph.D. Candidate:** Kon Madut. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Ph.D.** 2012

**Choppin'it up in Antioch Youth Led Dialogues for Positive Change.** Prof. dr. S. McNamee (supervisor); J.B. Rijsman (co-supervisor); prof. dr. H. Anderson; prof. dr. K. Gergen; prof. dr. S. St. George; dr. C. Camargo Borges. **Ph.D. Candidate:** Kristin .J. Lawrence. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Master** 2011

**O manejo da responsabilização em grupos com pessoas com Diabeles Mellitos (Management of Accountability in groups with people with Diabetes mellitus).** Emerson Fernando Rasera (supervisor); Paula Cristina Medeiros Rezende; Celiane Camargo-Borges. **Master Candidate:** Rafael Santos Carrijo. Federal University of Uberlândia, Uberlândia, Brazil.

**Master** 2011

**Veteran Care at Centrum 45: identity and acknowledgement.** Shenja van der Graaf (supervisor); Kees van den meiracken; Celiane Camargo-Borges. **Master Candidate:** Jessica Alink. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master** 2010

**The future of History - Slot Loevestijn.** Kees van den meiracken (supervisor); Huub Tak; Celiane Camargo-Borges. **Master Candidate:** Stijn Creemers. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

## SERVICE FOR SELECTION PROCESSES & EXAMINATION BOARDS

**Board examiner** 2004

Selection Process for nurses and nurses' assistants to work in the Family Health Care Program of the Faculty of Medicine-USP Health School Center. Nursing College of Ribeirão Preto USP.

**Board examiner** 2004

Selection process promoted by FAEPA for the position of Communitarian Agent in the Health Center n.1 in the city of Ribeirão Preto, to work in the Family Health Care Program of the FMRP-USP Health School Center.

**Board examiner** 2004

Selection process promoted by FAEPA (Teaching, Cesearch and Care Foundation) for the position of Family Nurse to work at the Family Health Care Program of the Health School Center, University of Sao Paulo, Brazil.

**Board examiner** 2001

Selection process promoted for the position of Communitarian Agent to assist at the Family Health Care Program in the College of Medicine, Ribeirão Preto SP-USP.

## DISCUSSANT & CRITIC

**Discussion of the project: "Story kitchen"**

2010 / June

**Title of the speech:** Social Psychology, Action Research and Social Constructionism  
The project was part of the symposium “The next step: community arts in a broader perspective”, bringing together policy makers and Dutch institutions of arts and culture to discuss the value of Community Arts for society. Universty of Utrecht, Utrecht, The Netherlands.

**Discussion panel** **2006**

**Building Collaborative Practices in the Context of the Primary Health Care** in Brazil. In: Annual University of New Hampshire Graduate and Professional Student Research Conference, 2006, Durham, New Hampshire, USA.

**Discussant for undergraduate research** **2006**

At the 14<sup>o</sup> International Symposium for scientific initiation, University of São Paulo, Ribeirão Preto/ Brazil.

**Discussant for presented panel** **2006**

Annual University of New Hampshire Graduate and Professional Student Research Conference, 2006, UNH, USA.

**Discussion panel** **2005**

Camargo-Borges, C.; Japur, M.; Guanaes, C.; Rasesa, E. O construcionismo social como opção discursiva em contextos de saúde. In: I Congresso Latino-Americano da Psicologia ULAPSI, São Paulo, Brazil (Social Construcionism as a discursive option in the health care context).

**Discussant for undergraduate research** **2005**

At the 12<sup>o</sup> International Symposium for scientific initiation - USP. University of São Paulo, Ribeirão Preto/ Brazil.

## INVITED SEMINARS, WORKSHOPS & LECTURES

**Workshop** **2013 / February**

Camargo-Borges, C.; Hellin, Jenny; Ness, Ottar. **“Co-creating Research & Practice: Relational Theory and collaborative Processes”**. Part of the collaboration programme TAOS-Tilburg Ph.D. University of Tilburg, Tilburg, The Netherlands.

**Workshop** **2012 / September**

Celiane Camargo-Borges **“Social constructionism: theory and practice”**. Part of the International Certificate program on Collaborative Practices. Narrativ Institute. Brno, Czech Republic.

**Workshop** **2012 / March**

Celiane Camargo-Borges; Sheila McNamee. **“Collaborative practices in Health 2.0”**. Conference: Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

**Final plenary** **2012 / March**

Celiane Camargo-Borges; Keneth Gergen; Eduardo Villar. **“Collaborative Action Across Culture and History: From Conflict to Creativity”**. Conference: Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

**Lecture** 2010 / December

**“Introducing Social Constructionism: a relational approach to research and intervention”**. Speech given to researchers who are part of the project “ Action research Creators in community arts”. Community Arts Lab XL, Utrecht, The Netherlands. 08th of December, 2010.

**Workshop** 2010 / November

**“Conversational Resources for action”**. Delivered to master students at the Center for Psycho-Social Studies, University of West England - UWE , England, Great Britain. 19th of November 2010.

**Workshop** 2009 / November

**“Introducing Social Constructionism: a relational approach to research and intervention”**. NHTV Breda University of Applied Science. Workshop given to the master students of the Imagineering Academy. Breda, The Netherlands.

**Lecture** 2009 / July

**“Conversational resources for an effective interaction with patients”**. Speech as invited professor at the Family Doctor Residency Program. Family Health Center. Clinical Hospital of the Faculty of Medicine of Ribeirão Preto. University of São Paulo. Brazil.

**Workshop** 2007

Celiane Camargo-Borges; Sheila McNamee, and Arlene Katz, **“Hearing Multi-voiced Dialogues in Healthcare: Towards Transformative Engagement”**. Fifth Biennial Conference of International Society of Critical Health Psychology, Endicott College, Massachusetts, USA.

**Course conducted** 2006

**“The Policy of Humanization”**. The objective of the course was to support health professionals to transform their practices in a more humanized way. One semester. 80 hours, Ribeirão Preto SP Brazil.

**Lecture** 2007

**“Relational Responsibility – constructing new meanings in Healthcare”**. Speech as invited professor at the graduate course: Re-thinking healthcare practices in Public Health: dialogue, collaboration and work time. University of São Paulo, Graduate Studies, Public Health Department. Brazil.

**Lecture** 2007

**“Effective approaches in the context of Primary Health care”**. Lecture as invited professor for medicine students. University of Araraquara, Sao Paulo, Brazil.

**Lecture** 2007

**“The Brazilian National Health System and the Organization of its Levels”**. Lecture for nurse students from Angola visiting the University of São Paulo, Brazil.

**Lecture** 2007

The Families and the Family Health Team. Lecture as invited professional at the São Paulo Association of Family Medicine. Presented during the II São Paulo Conference of Family and Community Medicine. UNICAMP, Campinas, SP, Brazil.

## SEQUENTIAL TRANSLATION

**Course** 2007

**“Practices in healthcare: dialogue, collaboration and health-team”**. Translation from



English to Portuguese for graduate students from the University of São Paulo, Brazil.  
Two weeks course.

## International Seminar

2006

**“Re-thinking health practices: the contribution of social constructionism”.** Translation from English to Portuguese. Organized by the Research Group in Public Health from the School of Nurse, University of São Paulo, Brazil.

## GROUP RESEARCH

### Practices, Knowledge and Health Policies

2004 - 2008

Nursing College – University of Sao Paulo (USP) Brazil. The objective of this group is to contribute with the scientific production of knowledge in the field of public policy and health care.

### Group Practices in Health Care and Social Constructionism

2000 - 2002

Faculty of Psychology - University of Sao Paulo (USP) Brazil. The objective of the group is to design and develop researches where “group” is the main topic to be explored, taken as data collection or as intervention, especially in the field of health care.

## PARTICIPATION IN CONFERENCES. COURSES. WORKSHOPS & SEMINARS

### Conference

2013 / July

Conference XXXIV Interamerican Congress of Psychology held from July 15th – 19th, in Brasília, Distrito Federal, Brazil.

**Round table:** Camargo-Borges, C.; Rasera, E.; Guanaes Lorenzi, C. “Diálogo, relacionamento e colaboração: reflexões construcionistas sobre grupo e comunidade” and made the following presentation with the co-author Pavel Nepustil: “Change processes after renouncing long-term methamphetamine”.

### Conference

2013 / April

Social Construction: from Origins to New Horizons. Taos Institute 20th Anniversary Celebration. TAOS, New Mexico, USA.

**Panel Presentation:** Camargo-Borges, C.; Nijs, D.; Terzieva, L. “Imagineering Collaborative Methodology for Learning Processes”.

**Round Table:** Camargo-Borges, C.; Moscheta, M. “ Co-creating health in a world of change: experiences, challenges and possibilities”.

**Round Table:** Camargo-Borges, C.; Dawson, K.; Cottor, B. “ Teaching SC through Experiential Exercises”.

### Seminar

2012 / September

IX Seminário da Associação Nacional de Pesquisa e Pós-Graduação em turismo. (Seminar of the National Association for post-graduate research in Tourism). University Anhembi-Morumbi, São Paulo, Brazil.

**Oral presentation:** Costa, C. S. R.; Camargor-Borges, C. “Sentido de responsabilidade sustentável do consumidor na área turística: um estudo a partir da perspectiva do turista europeu” (meanings of responsible sustainability of the consumer in the tourism field).

### Congress

2012 / May

Eight International Congress of Qualitative Inquiry. University of Illinois, May 16-19, 2012. Urbana-Champaign, United States.

**Panel presented:** Camargo-Borges, C. & Fortuna, C. M. (2012) Collective Care Practices in the Context of Primary Health Care in Brazil: a Qualitative Study.

### Congress

2012 / May

Eight International Congress of Qualitative Inquiry. University of Illinois,

May 16-19, 2012. Urbana-Champaign, United States.

**Workshop:** The Critical Use of Focus Group. Coordinators: Greg Dimitriadis and George Kamberelis both associate professors at University at Albany (SUNY), United States.

### Conference

2012 / March

Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

### Conference

2011 / April

*The Future of Health*. Organized by TEDx Maastricht. Maastricht, The Netherlands.

### Symposium

2011 / March

*Symposium on Narrative Research*. Organized by the University for Humanistics, Utrecht, The Netherlands.

### Workshop

2010 / August

“Beyond talk and text: stretching and enriching qualitative research practice”. Taught by professor Kerry Chamberlain from Massey University, New Zealand. Organized by Synergy – Collaboration and innovation in theory and research. August, 29-31 2010. Cluj Napoca, Romania.

### Conference

2010 / September

European Health Psychology Conference – Health in Context. Promoted by the European Health Psychology Society. Cluj-Napoca, Romania, 1-4 September 2010. Panel presented: Camargo-Borges, C., & Moscheta, M (2010). Dialogic practices in the Brazilian health care context. Published at: *Psychology & Health*, 25: 6, 137-376. To link to this Article: DOI: 10.1080/08870446.2010.502762

### Conference

2010 / October

Performing the World – PTW - *Can Performance Change the World?* New York City. September 30- October 3, 2010  
**Workshop:** Wilstrup, E.; Dombrow, L. Camargo-Borges, C. “Being hit over the head with development” – a Performance of the International Class of 2008/2009.

### Workshop

2009 / September

*“Social Construction, Relational Theory and change practices”*  
Promoted by East Side Institute. Presenters: Keneth Gergen and John Rijsman. Tilburg, The Netherlands.

### Seminar

2009 / June

*Human Resources in the National Health Care*. Promoted by the Pan-American Health Organization. Nurse College, University of Sao Paulo, Brazil. (One day seminar).

### Conference

2008 / October

*Performing the World: Yesterday, Today, Tomorrow*. Promoted by East Side Institute. New York City – New York – USA. October.  
**Oral Presentation:** Camargo-Borges, C.; McNamee, S. Performing Effective Health care: Dialogues of Engagement.

### Conference

2008 / October

*Dialogue that Delivers*. Promoted by TAOS Institute. Sarasota, Florida, USA.

### Conference

2008

*Public Health in the next 30 years*. Promoted by National Taiwan University, Taipei,

Taiwan. May.

**Course** **2007**

**Development in management.** Promoted by the Foundation for the Governmental Development (FUNDAP) Sao Paulo, Brazil. (One semester course).

**Conference** **2007**

**Fifth Biennial Conference of International Society of Critical Health Psychology.** Endicott College. Boston, USA (2007).

**Oral Presentation:** Camargo-Borges, C.; McNamee, S.; Mishima, S. M. The dialogical approach engaging health professionals and users helping to construct the National Health Care in Brazil.

**Workshop** **2006**

**Social Justice Educator Training.** Promoted by the Office of Multicultural Students and Affairs, University of New Hampshire, USA (Two days Workshop).

**Conference** **2006**

**X Panamerican Seminar in Nursing investigations.** Buenos Aires, Argentina.

**Panel presented:** Camargo-Borges, C.; Mishima, S. M.; McNamee, S. Exercising diversity, multiplicity and relational responsibility with human resources in the primary health care: a social constructionist perspective.

**Conference** **2006**

**Graduate Student Conference.** Durham, NH, USA

**Panel:** Camargo-Borges, C. Building collaborative practices in the context of Primary Health Care in Brazil.

**Conference** **2005**

**I Latin American Conference in Psychology São Paulo, Brazil.**

**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M. Processos conversacionais entre profissionais de saúde e usuários do PSF: análise de um grupo (Conversational Processes between health professionals and patients of PSF: analysis of a group).

**Conference** **2005**

**Social construction: A Celebration of Collaborative Practices.** Taos, New Mexico, USA.

**Oral Presentation:** Camargo-Borges, C. Conversational Process as a Strategy to transform health care System in Brazil.

**Conference** **2005**

**Performing the World: The performance of creativity and the creativity of performance.** Tarrytown, NY, USA.

**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M. Conversational Process between health professionals and users: group intervention as a strategy to transform the health care system in Brazil.

**Conference** **2004**

**6° Brazilian Conference in Family Medicine and Community.** Rio de Janeiro, Brazil.

**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M.: Participação comunitária como instrumento de intervenção ativa e permanente no Programa de Saúde da Família. (Community participation as a tool for permanent intervention in the Family Health Program).

**Conference** **2003**

**VI International Conference of Psychology of Liberation.** Promoted by Pontifícia

Universidade. Católica de Campinas. São Paulo, Brazil.

**Oral Presentation:** Camargo-Borges, C. Inserção da Psicologia Social no Contexto do Programa de Saúde da Família. (Introduction of Social Psychology in the Family Health Care Program).

## Conference

2002

**I National Psychology Practices Exhibition.** São Paulo. Brazil.

**Oral Presentation:** Camargo-Borges, C. Grupos de conversação sobre Saúde na Comunidade: Uma Contribuição da Psicologia na Construção do PSF. (Conversational groups within community talking about health care: a contribution from the Psychology field to the Construction of the Family Health Program).

## Conference

2002

**International Conference: Researching in the Family Context.** Florianópolis, SC. Brazil.

**Oral Presentation:** Camargo-Borges, C. Equipe de saúde instrumentalizando a participação popular. (Health Team supporting the Popular Participation).

## Conference

2001

**XI National Meeting of the Social Psychology Brazilian Association (ABRAPSO),** Florianópolis, SC. Brazil.

**Panel:** Camargo-Borges, C. Programa de Saúde da Família –Construindo Ações de Educação em Saúde. (Family Health Program: Constructing health education intervention).

## Course

2001

**Health Education Groups.** Promoted by the Group of Analytical Psychotherapies, Society of São Paulo (SPAGESP). São Paulo, Brazil.

## PEER REVIEWER JOURNALS

### Sage Open

2013 - present

Sage Publisher  
Online ISSN: 2158-2440

### Temas em Psicologia

2012 - present

Brazilian Society of Psychology  
ISSN: 1413 389X

### Journal of health psychology

2011 - present

Sage Publisher  
ISSN 1359-1053

### Psicologia Teoria e Pesquisa

2011- present

University of Brasilia. Brasilia, DF.  
ISSN 0102-3772

### Arquivos Brasileiros de Psicologia

2010 - present

Federal University of Rio de Janeiro. Rio de Janeiro, RJ.  
ISSN 1809-5267

### Estudos de Psicologia

2009 - present

Pontifícia Universidade Católica. Campinas, São Paulo.  
ISSN 0103-166X

### Gerais Revista Interinstitucional de Psicologia

2009 - present

Federal Universities Union of Minas Gerais State. Brazil.  
ISSN 1983-8220

## Avances en Psicología latinoamericana

2009 - present

Universidad del Rosario, Bogotá – Colombia. ISSN:2145-4515

## Saúde e Transformação Social / Health & Social Chang

2010 - present

Universidade Federal de Santa Catarina. Florianópolis. ISSN: 2178-7085

## INTERNATIONAL CONSULTANT OF THE JOURNAL

### Saúde e Transformação Social / Health & Social Change

Universidade Federal de Santa Catarina. Florianópolis. ISSN: 2178-708

## AFFILIATIONS & PROFESSIONALS ASSOCIATIONS

### Associate

2009 - present

The Taos Institute ([www.taosinstitute.net](http://www.taosinstitute.net))

The Taos Institute is a community of scholars and practitioners concerned with the social processes essential for the construction of reason, knowledge and human value. At the Taos Institute I serve as workshop facilitator, Ph.D. supervisor and board of the Taos Europe.

### CNPq Research Group

2009 - present

Psychology, Health Care and Social Constructionism

Research group composed by professors and researchers interested in exploring the process of making meaning in a varied of Institutional and community contexts.

## PUBLICATIONS

### Journal

2013

Fortuna, C. M. Matumoto, S.; Pereira, M.J.B.; **Camargo-Borges, C.**; Kawata, L.S.; Mishima, S. (2013) Continuing education in the family health strategy: rethinking educational groups. (Educação permanente na estratégia saúde da família: repensando os grupos educativos). **Rev. Latino-Am. Enfermagem Ribeirão Preto**, v. 21, n. 4, Aug. 2013. Available from: [http://www.scielo.br/scielo.php?script=sci\\_arttext&pid=S010411692013000400990&lng=en&nrm=iso&tng=en&ORIGINALLANG=en](http://www.scielo.br/scielo.php?script=sci_arttext&pid=S010411692013000400990&lng=en&nrm=iso&tng=en&ORIGINALLANG=en) Print version ISSN 0104-1169 (the paper is published both in Portuguese and English).

### Journal

2013

**Camargo-Borges, C.**; Rasera, E.F (2013). Social Constructionism in the Context of Organization Development Dialogue, Imagination, and Co-Creation as Resources of Change. **SAGE Open**. April-June . vol. 3no.2 . Online ISSN: 2158-2440 doi:10.1177/2158244013487540

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### Journal

2011

Cinira MagaliFortuna, C. M., Matumoto, S, Pereira, M. J. B., Mishima, S. M., Kawata, L. S., **Camargo-Borges, C.** (2011). Nurses and the Collective Care Practices within the Family Health Strategy. (Enfermeiros e Práticas Coletivas no Programa de Saúde da Família). **Rev. Latino-Am. Enfermagem**, May-Jun;19(3):581-8. (the paper is published both in Portuguese and English).

- Journal** **2010**
- Camargo-Borges, C. (2010). Terapia Social: Desenvolvimento humano e mudança social. **Arquivos Brasileiros de Psicologia**. Vol. 62, No 3, p. 48-58. (Social Therapy: human development and social change).  
ISSN: 1809-5267
- Book** **2010**
- Camargo-Borges, C.;** Zuma, C. E.; Yazbek, V. C.; Japur, M.; Guanaes, C.; Rasera, E. F.(2010). Por uma apresentação dialogada: Suspendendo as grandes narrativas para a construção de novas práticas. Introduction of the book: Gergen, K and Gergen, M. Construção Social, iniciando o diálogo. **Editora Noos**. 120 pages.  
(For a dialogic presentation: suspending the traditional narratives to the construction of new practices).  
ISSN: 978-85-8613-214-8
- Journal** **2008**
- Camargo-Borges, C.;** Japur, M. (2008). Sobre a (não) adesão ao tratamento: ampliando sentidos do autocuidado. **Revista Texto & Contexto Enfermagem**. V.17, n.1, p. 64-71.  
(About the (no) adherence to treatment: amplifying meanings of self-care).  
ISSN: 0104-0707
- Journal** **2008**
- Camargo-Borges, C.;** Mishima, S.; McNamee, S. (2008). Da Autonomia à Responsabilidade Relacional: explorando novas inteligibilidades para as práticas de saúde. **Gerais: Revista Interinstitucional de Psicologia** V.1 n.1, p.8-19.  
(From Autonomy to Relational Responsibility: exploring new intelligibilities to the practices in Healthcare).  
ISSN: 1983-8220
- Journal** **2006**
- Camargo-Borges, C.;** Guanaes, C.; Rasera, E. F. (2006). Promoting social networks in the health care system in Ribeirão Preto/Brazil. **AI Practitioner**, pp. 20-25.  
ISBN: 978-1-905822-96-6
- Journal** **2006**
- Camargo-Borges, C.;** Japur, M. (2006). Promoting and recovering health: meanings produced in community groups within the Family Health Program context. **Revista Interface-comunicação, saúde, educação**, v.2, n.se.  
ISSN on line: 18075762
- Journal** **2005**
- Camargo-Borges, C.;** Cármen Lúcia Cardoso. (2005). A Psicologia e a Estratégia Saúde da Família: compondo saberes e fazeres. **Revista Psicologia & Sociedade**, v.17, p.26 – 32.  
(Psychology and Family Health care Strategy: Combining knowledge and practices).  
ISSN: 0102-7182
- Journal** **2005**
- Camargo-Borges, C.;** Japur, M. (2005) Promover e recuperar saúde: sentidos produzidos em grupos comunitários no contexto do Programa de Saúde da Família. **Revista Interface** vol. 9, no. 18, pp. 507-519.  
ISSN: 1414-3283
- Book** **2013**
- Camargo-Borges, C. (2013). Collaborative group practices: exercising dialogue in healthcare settings. In: Rasera, E. F. (in press) Social constructionist perspectives in group work. Chagrin Falls: **Taos Institute Press**.

## LANGUAGES

**Portuguese** (native)

**English** (fluent)

**Spanish** (intermediate)

**Italian** (intermediate)

**Chinese** (basic)